

Professional Growth Plan

The Professional Growth Plan helps the teacher identify areas of professional development that will enable the teacher to enhance practice. The teacher is accountable for implementing and completing the plan. The plan must align to any district and/or building improvement plan(s). The Professional Growth Plan is developed annually. It is to be reviewed regularly and updated as necessary based on collaborative conversations between the evaluator and the teacher.

The Professional Growth Plan should reflect the evidence available and focus on the most recent evaluation and observations. The Professional Growth Plan should be individualized to the needs of the teacher. The school or district should provide for professional development opportunities and support the teacher by providing resources (e.g., time, financial). The Professional Growth Plan must be clear and comprehensive. It is aligned to the most recent evaluation results and proposes a sequence of appropriate activities leading to progress toward the goals.

Teacher Name:	Evaluator Name:		Self-Directed Jointly Developed Evalu			ator Guided	
			(Accomplished) (Skilled)		(Dev	(Developing)	
Choose the Domain(s) aligne	ed to the goal(s).					
Focus for Learning			Classroom Environment				
☐Knowledge of Students			Assessment of Student Learning				
Lesson Delivery			Professional Responsibilities				
Goal Statement(s) Demonstrating Performance on <i>Ohio Standards for the Teaching Profession</i> Action St		Action Steps & Resources to Achieve Goal(s)	Qualitative or Quantitative Measurable Indicators: Evidence Indicating Progress on the Goal(s)			Dates Discussed	
Describe the alignment to dis	trict and/or bui	lding improvement plan(s):	•				
Comments:							
Teacher's Signature:			Date:		_		
Evaluator's Signature:			Date:				
The evaluator's signature on the	nis form verifie	s the proper procedures as detailed in	the local contract ha	ave been followed.			